

UNITED STATES DISTRICT COURT  
EASTERN DISTRICT OF WASHINGTON

S.T., and ELISIA JIMENEZ,

Plaintiffs,

v.

YAKIMA SCHOOL DISTRICT #7,  
and MATTHEW MEYER,

Defendants.

NO: 11-CV-3085-TOR

ORDER GRANTING IN PART AND  
DENYING IN PART DEFENDANTS'  
MOTION FOR SUMMARY  
JUDGMENT

BEFORE THE COURT is Defendants' Motion for Summary Judgment  
(ECF No. 32). This matter was heard with oral argument on February 12, 2013.

Erica Shelley Nelson appeared on behalf of the Plaintiffs. Patrick R. Moberg  
appeared on behalf of Defendants. The Court has reviewed the briefing and the  
record and files herein, and is fully informed.

BACKGROUND

This action arises from alleged sexual harassment suffered by student S.T. at  
the hands of her teacher, Matthew Meyer. S.T. seeks relief under 20 U.S.C.

ORDER GRANTING IN PART AND DENYING IN PART DEFENDANTS'  
MOTION FOR SUMMARY JUDGMENT ~ 1

1 § 1681, et seq. (“Title IX”) and 42 U.S.C. § 1983, as well as under several  
2 Washington state law theories. Plaintiff S.T.’s mother, Elisa Jimenez, alleges a  
3 state law loss of consortium claim. Presently before the Court is Defendants’  
4 motion for summary judgment on Plaintiff S.T.’s federal claims.

### 5 FACTS<sup>1</sup>

6 On August 31, 2010, S.T. was thirteen years old and began her eighth grade  
7 school year at Wilson Middle School (“WMS”). She was assigned to Defendant  
8 Matthew Meyer (“Meyer”) for math intervention class, a class he taught without a  
9 teacher’s assistant in the classroom. At the beginning of the school year, Meyer  
10 allegedly singled out S.T. and told her she could sit wherever she wanted in the  
11 classroom even though the rest of the students had assigned seating. ECF No. 66  
12 at 3. Over the next one and a half months, S.T. alleges that Meyer made several  
13 sexually suggestive comments and touched her in an inappropriate manner.

14 For purposes of summary judgment only, Defendants agree to the following  
15 facts, as originally laid out in the complaint: (1) Meyer allegedly told S.T. she has

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17 <sup>1</sup> In Defendants’ reply brief, they assert a general objection to Plaintiffs’ Statement  
18 of Facts as using “argument, speculation and legal conclusion.” ECF No. 73 at 1-2.  
19 However, Defendants fail to identify any specific “facts” as inadmissible, and  
20 therefore the Court declines to strike any portion of Plaintiffs’ Statement of Facts.

1 “really nice hair”; (2) He told her he liked her nails and stated they “would be a  
2 great color to catch the fish’s attention;” (3) He rubbed her shoulders on at least  
3 three occasions; (4) He “pushed S.T.’s cell phone in her pants pocket and while  
4 doing so rubbed her thigh and smiled at her;” and (5) While looking at a picture of  
5 S.T. on his classroom computer, Meyer stated in front of the class, “Wow, S.T. has  
6 a hot smile.” *See* ECF No. 33 at 2; ECF No. 1 at 2.

7 At some point, S.T. told her mother, Plaintiff Elisia Jimenez (“Jimenez”),  
8 about Meyer’s behavior and Jimenez instructed her daughter to tell Meyer to stop.  
9 When Meyer rubbed her shoulders again, S.T. told Meyer to stop and pushed his  
10 hand away. However, S.T. told her mother that Meyer’s behavior did not stop at  
11 that point. *See* ECF No. 71 at 8.

12 On October 15, 2010, Jimenez went to WMS to speak with Meyer. They  
13 had a meeting in the presence of Principal Ernesto Araiza (“Araiza”). Jimenez  
14 provided Araiza with a formal complaint, and told him that S.T. would not return  
15 to WMS until the school took appropriate remedial action against Meyer. At this  
16 time, Araiza suggested that S.T. be placed in the library during the school day for  
17 self-study or be released early to avoid contact with Meyer. Araiza also offered to  
18 place S.T. on a different “team” at WMS.<sup>2</sup> ECF No. 76, Ex. D at 38. Plaintiffs

19 <sup>2</sup> There were two separate “teams” of eighth grade students. Jimenez testified that  
20 according to S.T., Meyer was the only math intervention teacher on either “team,”

1 rejected all of these offers. Jimenez permanently withdrew S.T. from WMS on  
2 October 28, 2010.

3 Principal Araiza handed the investigation of S.T.'s complaint over to Steve  
4 Cole, Assistant Superintendent of Human Resources at Yakima School District #7  
5 ("School District"). On November 17, 2010, Cole sent a letter to Jimenez  
6 acknowledging that "some of the interactions" with S.T. were "not appropriate"  
7 but that the School District found that Meyer's actions did not rise to the level of  
8 "misconduct." ECF No. 36 at Ex. A. The letter states that the School District  
9 provided training to the staff regarding appropriate conduct in the context of  
10 harassment and misconduct, and re-training for Meyer individually. The letter did  
11 not provide any alternative arrangement for S.T. to continue her education at  
12 WMS.

13 S.T. alleges claims under Title IX against the School District and under  
14 section 1983 against both the School District and Meyer for violations of her  
15 constitutional rights. She also brings Washington state law claims for negligent  
16 and therefore switching to a different class to avoid contact with Meyer was not  
17 possible. ECF No. 76, Ex. D at 38-39. However, Defendants have produced  
18 evidence that there was another math intervention class on the other "team" that  
19 was taught by a different teacher at the time of the events in question. ECF No. 75  
20 at Ex. A.

1 supervision, negligent retention, and assault and battery. Plaintiff Jimenez brings a  
2 state law claim for loss of consortium against all Defendants.

### 3 DISCUSSION

4 The Court may grant summary judgment in favor of a moving party who  
5 demonstrates “that there is no genuine dispute as to any material fact and that the  
6 movant is entitled to judgment as a matter of law.” Fed. R. Civ. P. 56(a). In ruling  
7 on a motion for summary judgment, the court must only consider admissible  
8 evidence. *Orr v. Bank of America, NT & SA*, 285 F.3d 764 (9<sup>th</sup> Cir. 2002). The  
9 party moving for summary judgment bears the initial burden of showing the  
10 absence of any genuine issues of material fact. *Celotex Corp. v. Catrett*, 477 U.S.  
11 317, 323 (1986). The burden then shifts to the non-moving party to identify  
12 specific facts showing there is a genuine issue of material fact. *See Anderson v.*  
13 *Liberty Lobby, Inc.*, 477 U.S. 242, 256 (1986). “The mere existence of a scintilla  
14 of evidence in support of the plaintiff’s position will be insufficient; there must be  
15 evidence on which the jury could reasonably find for the plaintiff.” *Id.* at 252.  
16 For purposes of summary judgment, a fact is “material” if it might affect the  
17 outcome of the suit under the governing law. *Id.* at 248. Further, a material fact is  
18 “genuine” only where the evidence is such that a reasonable jury could find in  
19 favor of the non-moving party. *Id.* The Court views the facts, and all rational  
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1 inferences therefrom, in the light most favorable to the non-moving party. *Scott v.*  
2 *Harris*, 550 U.S. 372, 378 (2007).

### 3 **A. Plaintiffs' § 1983 Claims**

4 A cause of action pursuant to 42 U.S.C. § 1983 may be maintained “against  
5 any person acting under the color of law who deprives another ‘of any rights,  
6 privileges, or immunities secured by the Constitution and laws’ of the United  
7 States.” *Southern Cal. Gas Co., v. City of Santa Ana*, 336 F.3d 885 (9th Cir. 2003)  
8 (citing 42 U.S.C. § 1983). The rights guaranteed by § 1983 are “liberally and  
9 beneficently construed.” *Dennis v. Higgins*, 498 U.S. 439, 443 (1991). Plaintiffs  
10 allege § 1983 claims against both the Defendant School District, and Defendant  
11 Meyer individually. The Court will address each of these claims in turn.

#### 12 **1. Defendant School District**

13 The Supreme Court has held that local governments are “persons” who may  
14 be subject to suits under section 1983. *Monell v. Department of Social Servs.*, 436  
15 U.S. 658, 690 (1978). A municipality, however, may only be held liable for  
16 constitutional violations resulting from actions undertaken pursuant to an “official  
17 municipal policy.” *Id.* at 691. As the Supreme Court articulated in *Monell*, the  
18 purpose of the “official municipal policy” requirement is to prevent municipalities  
19 from being held vicariously liable for unconstitutional acts of their employees  
20 under the doctrine of respondeat superior. *Id.*; *Pembaur v. City of Cincinnati*, 475

1 U.S. 469, 478–79 (1986); *Bd. of Cnty. Comm'ns of Bryan Cnty. v. Brown*, 520 U.S.  
2 397, 403 (1997). Thus, the “official municipal policy” requirement  
3 “distinguish[es] acts of the *municipality* from acts of *employees* of the  
4 municipality, and thereby make[s] clear that municipal liability is limited to action  
5 for which the municipality is actually responsible.” *Pembaur*, 475 U.S. 469, 479–  
6 80 (1986) (emphasis in original) (footnote omitted). To prevail on a municipal  
7 liability claim, a plaintiff must show (1) plaintiff's constitutional rights were  
8 violated, (2) the municipality had customs or policies in place at the time that  
9 amounted to deliberate indifference, and (3) those customs or policies were the  
10 moving force behind the violation of rights. *See Estate of Amos ex. rel. Amos v.*  
11 *City of Page*, 257 F.3d 1086, 1094 (9th Cir. 2001).

12 The Ninth Circuit recognizes four categories of “official municipal policy”  
13 sufficient to establish municipal liability under *Monell*: (1) action pursuant to an  
14 express policy or longstanding practice or custom; (2) action by a final  
15 policymaker acting in his or her official policymaking capacity; (3) ratification of  
16 an employee's action by a final policymaker; and (4) a failure to adequately train  
17 employees with deliberate indifference to the consequences. *Christie v. Iopa*, 176  
18 F.3d 1231, 1235–40 (9th Cir.1999).

19 Here, Plaintiffs only argue under the first category of “official municipal  
20 policy” that the School District had a custom of ignoring or minimizing Meyer’s

1 prior acts of sexual harassment. To support their argument, Plaintiffs first point  
2 out that the School District knew of prior “inappropriate” actions taken by Meyer  
3 against female students. The record shows Principal Araiza once told Meyer to  
4 stop hugging students, both male and female, at the end of the school year. ECF  
5 No. 76, Ex. B. at 9-10. Additionally, Assistant Principal Gonzales told Meyer to  
6 stop giving rides to female softball athletes in his personal vehicle.<sup>3</sup> ECF No. 76,  
7 Ex. B. at 11. Plaintiffs also point to the letter the School District sent in regard to  
8 its investigation, arguing that it minimized S.T’s complaint when it stated  
9 “[a]lthough we believe some of the interactions with your daughter were not  
10 appropriate or conducive to a healthy learning environment, we do not believe that  
11 the interactions rose to the level of misconduct or violation of the law.” ECF No.  
12 36 at Ex. A.

13 Defendants argue these prior instances by one teacher are insufficient to  
14 establish a longstanding or widespread custom of ignoring sexual harassment of  
15 students. The Court agrees. With regard to Meyer’s alleged prior inappropriate  
16 actions, there is no evidence that a student or parent complained to a School  
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19 <sup>3</sup> For the purposes of summary judgment only, the Court finds it unnecessary to  
20 consider proffered evidence of Meyer’s marriage to a former softball player.



1 District official or that the School District ignored or minimized such a complaint.<sup>4</sup>  
2 Instead, the record shows the School District has an explicit policy prohibiting  
3 sexual harassment and follows a detailed set of procedures when it receives a  
4 complaint of student-teacher misconduct. *See* ECF No. 37 Ex. B. In accordance  
5 with these procedures, upon receipt of S.T.'s complaint, the School District  
6 initiated an investigation which was handled by School District Assistant  
7 Superintendent Cole. The undisputed facts show that Plaintiffs declined to  
8 participate in the investigation or, more generally, the School District's complaint  
9 procedures, which included a hearing and an appeal process. Thus, Plaintiffs fail  
10 to establish a genuine issue of fact that the School District had an "express policy  
11 or longstanding practice" of ignoring or minimizing sexual harassment of students.  
12 Summary judgment is granted to Defendant School District on the § 1983 claim.

13 2. Defendant Meyer

14 S.T. also asserts a § 1983 claim for sexual harassment against Meyer,  
15 alleging that he violated her Fourteenth Amendment equal protection right to be  
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17 <sup>4</sup> In his deposition, Vice Principal Gonzales testified that one female softball player  
18 told him that Meyer "creeped her out," but not until several years after she quit the  
19 softball team. ECF No. 76, Ex. C at 34. At summary judgment, however, the  
20 Court disregards this statement as inadmissible hearsay. *See Orr*, 285 F.3d at 773.

1 free from sexual harassment in an educational setting.<sup>5</sup> Meyer argues he did not  
2 violate this right or, in the alternative, that he is entitled to qualified immunity.

3 Sexual harassment by a public official in an educational setting violates the  
4 Equal Protection Clause and is cognizable under section 1983. *Oona R.-S. v.*  
5 *McCaffrey*, 143 F.3d 473, 476 (9th Cir. 1998). Under this theory, a plaintiff must  
6 show that the teacher was a state actor, he harassed the student because of her sex,  
7 and that the harassment was sufficiently severe or pervasive to interfere  
8 unreasonably with her educational activities. *See Jennings v. Univ. of N. Carolina*,  
9 482 F.3d 686, 701 (4th Cir. 2007); *Walsh v. Tehachapi Unified Sch. Dist.*, 827 F.  
10 Supp. 2d 1107, 1118 (E.D. Cal. 2011).

11 **a. Severe or Pervasive**

12 For the purposes of summary judgment, the parties do not appear to dispute  
13 that Meyer was a state actor or that he harassed S.T. because of her sex. Instead,  
14 Defendants rely solely on the argument that Meyer's alleged actions were not

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17 <sup>5</sup> In her Complaint, S.T. alleged Meyer violated her right to an education and her  
18 right to be free from sex discrimination. In her responsive motion, however, S.T.  
19 only claims her right to be free from sex discrimination was violated. Therefore,  
20 the Court will only address the latter.

1 sufficiently severe or pervasive to unreasonably interfere with S.T.'s education as a  
2 matter of law.

3 Making a "severe or pervasive" determination in the educational context  
4 entails examining the totality of the circumstances, including: "the frequency of the  
5 discriminatory conduct; its severity; whether it is physically threatening or  
6 humiliating, or a mere offensive utterance; and whether it unreasonably interferes  
7 with" the victim's academic performance. *Hayut v. State Univ. of New York*, 352  
8 F.3d 733, 745 (2d Cir. 2003) (quoting *Harris v. Forklift Sys., Inc.*, 510 U.S. 17, 23  
9 (1993)); *see also Jennings*, 482 F.3d at 701 (finding coach's persistent talk of his  
10 players' sex lives almost every day or every other day, combined with two  
11 instances of direct verbal sexual harassment toward the plaintiff that caused her  
12 humiliation and to quit the soccer team, was sufficiently severe or pervasive to  
13 unreasonably interfere with the plaintiff's ability to play soccer). While the effect  
14 on a victim's psychological well-being is relevant to the subjective component in  
15 the analysis, its presence or absence is not dispositive on the issue of severity since  
16 "no single factor is required." *Hayut*, 352 F.3d at 745. Because the inquiry is fact-  
17 specific, whether a teacher's sexual harassment rose to the level of severe and  
18 pervasive is often "best left for trial." *Id.*

19 Defendants analogize the facts of this case to the "banter" and "gossip"  
20 found in *Walsh*. ECF No. 34 at 10. In *Walsh*, several different teachers made

1 separate comments about a homosexual student, for example referring to him as  
2 “fruity” and suggesting he was “in need of help” because of his sexual orientation.  
3 *Walsh*, 827 F. Supp. 2d at 1112-13. The court looked at each teacher’s actions  
4 separately and found that, although offensive, each teacher’s isolated comment did  
5 not rise to the level of “severe and pervasive,” the level necessary to support  
6 *individual* section 1983 liability. *Id* at 1118-19 (dismissing the § 1983 claims  
7 against each of the teachers who made the remarks on a 12(b)(6) motion).

8       The Court finds the circumstances of this case rise beyond the offensive  
9 “gossip” found in *Walsh*. According to the facts before the Court for purposes of  
10 summary judgment and viewing them in a light most favorable to S.T., a thirty six  
11 year old male teacher engaged in repeated acts of unwelcome touching and verbal  
12 harassment of a thirteen year old female student. Meyer rubbed S.T.’s shoulders  
13 on at least three occasions. He “pushed S.T.’s cell phone in her pants pocket and  
14 while doing so rubbed her thigh and smiled at her.” Meyer told S.T. that her nails  
15 “would be a great color to catch the fish’s attention” and later stated in front of the  
16 whole class, “Wow, S.T. has a hot smile.” Collectively, a rational trier of fact  
17 could view Meyer’s actions as “physically threatening or humiliating” rather than  
18 mere offensive utterances. *See Hayut*, 352 F.3d at 745. The Court also recognizes  
19 the relatively short timeframe, and thus higher frequency, of the alleged behavior.

1 S.T. started school at the end of August and by October 15, 2010, only a month  
2 and a half later, she filed her complaint with the school.

3 Moreover, while not dispositive of the issue, there is evidence that S.T.'s  
4 mental well-being was negatively affected. She allegedly sought mental health  
5 counseling because of the "sadness, humiliation and embarrassment" she felt. ECF  
6 No. 72 at 2; *see also Gebser v. Lago Vista Indep. Sch. Dist.*, 524 U.S. 274, 292  
7 (1998)(observing that "a student suffers extraordinary harm when subjected to  
8 sexual harassment and abuse by a teacher, and that the teacher's conduct is  
9 reprehensible and undermines the basic purposes of the educational system."). As  
10 a consequence of Meyer's conduct, S.T. alleges she felt forced to withdraw from  
11 WMS in order to preclude any further contact with Meyer. ECF No. 71 at 12.  
12 Viewing the totality of the circumstances in the light most favorable to S.T., the  
13 Court finds that a rational trier of fact could conclude that Meyer's actions were  
14 sufficiently severe or pervasive to unreasonably interfere with S.T.'s educational  
15 activities.

#### 16 **b. Qualified Immunity**

17 Meyer argues that the contours of a student's right to be free from sexual  
18 harassment were not clearly established at the time of the alleged violation, and he  
19 is therefore entitled to qualified immunity. The doctrine of qualified immunity  
20 protects government officials unless their conduct violates "clearly established

1 statutory or constitutional rights of which a reasonable person would have known.”  
2 *Harlow v. Fitzgerald*, 457 U.S. 800, 818, (1982). In order to analyze a claim of  
3 qualified immunity, a court must determine whether, in the light most favorable to  
4 the plaintiff, the defendant's conduct violated a constitutional right, and whether  
5 the right was clearly established at the time of the alleged misconduct. *See Saucier*  
6 *v. Katz*, 533 U.S. 194, 201 (2001), *receded from in Pearson v. Callahan*, 555 U.S.  
7 223, 236 (2009) (holding that it is within the sound discretion of the district court  
8 to decide which of the two prongs should be addressed first in light of the  
9 circumstances in the particular case).

10 A public official is not entitled to qualified immunity if “the contours of the  
11 right violated are sufficiently clear that a reasonable official would understand that  
12 what he is doing violates that right.” *United States v. Lanier*, 520 U.S. 259, 270  
13 (1997) (quoting *Anderson v. Creighton*, 483 U.S. 635, 640 (1987)). Ordinarily,  
14 courts look to prior decisional law to determine whether the “contours of the right”  
15 are defined at an appropriate level of specificity. *Schwenk v. Hartford*, 204 F.3d  
16 1187, 1195 (9th Cir. 2000). “This does not mean, however, that the ‘very action in  
17 question must have previously been held unlawful.’ Instead, qualified immunity is  
18 inappropriate where the preexisting law was sufficient to provide the defendant  
19 with ‘fair warning’ that his conduct was unlawful.” *Schwenk*, 204 F.3d at 1197  
20 (internal citations omitted).

1 In the Ninth Circuit, a student's right to be free from any purposeful sexual  
2 harassment involving inappropriate touching by a teacher has been held clearly  
3 established since at least 1998. *See Oona R.-S.*, 143 F.3d at 476. Courts routinely  
4 deny qualified immunity to teachers who allegedly touch a student in a sexually  
5 inappropriate manner. *See id.* (affirming denial of qualified immunity to teacher  
6 who "allegedly fondled, kissed, straddled and *otherwise inappropriately touched*"  
7 student) (emphasis added); *Sh.A. v. Tukumcari Mun. Sch.*, 321 F.3d 1285, 1289  
8 (10th Cir. 2003) (upholding denial of qualified immunity to teacher who put his  
9 hand down the inside of the plaintiffs' shirts and rubbed their chests and backs, and  
10 put his hand under their shorts and rubbed their legs); *Morlock v. W. Cent. Educ.*  
11 *Dist.*, 46 F. Supp. 2d 892, 898 (D. Minn. 1999) (denying qualified immunity to  
12 teacher who allegedly touched student inappropriately including placing his hand  
13 on her buttocks and thigh, putting his arms around her and touching her breast,  
14 rubbing and pushing his pelvis against her buttocks, and sitting next to her and  
15 placing his hand on her thigh.).

16 As discussed above, there is a genuine issue of fact as to whether Meyer  
17 violated S.T.'s right to be free from sexual harassment under the Equal Protection  
18 Clause. Moreover, the parameters of this specific right—a student's right to be  
19 free from sexual harassment by a teacher involving inappropriate touching—are  
20 clearly established in the Ninth Circuit. *See Oona R.-S.*, 143 F.3d at 476. At the

1 very least, this preexisting case law was sufficient to put Defendant Meyer on  
2 notice that inappropriate touching by a teacher was unlawful. *See Schwenk*, 204  
3 F.3d at 1197. The Court finds that a reasonable teacher would understand that  
4 rubbing a thirteen year old girl's shoulders on at least three occasions, rubbing her  
5 upper thigh while smiling at her, stating she has a "hot" smile in front of the class,  
6 and complimenting her hair and nails, would violate a student's right to be free  
7 from sexual harassment. Thus, Defendant Meyer is not entitled to qualified  
8 immunity.

9 **B. Plaintiff's Title IX Claim Against the School District**

10 Title IX provides that no person "shall, on the basis of sex . . . be denied the  
11 benefits of, or be subjected to discrimination under any education program or  
12 activity receiving Federal financial assistance." 20 U.S.C. § 1681(a). The  
13 Supreme Court has held that "a damages remedy will not lie under Title IX unless  
14 an official who at a minimum has authority to address the alleged discrimination  
15 and to institute corrective measures on the recipient's behalf has actual knowledge  
16 of discrimination in the recipient's programs and fails to adequately respond." *See*  
17 *Gebser*, 524 U.S. at 290 ("the express remedial scheme under Title IX is  
18 predicated upon notice to an 'appropriate person' and an opportunity to rectify any  
19 violation"). After a thorough analysis of the purpose and history of Title IX, the  
20 Supreme Court found it would "frustrate the purpose" of Title IX to allow a



1 student to recover damages against a school district for a teacher's sexual  
2 harassment based on the principles of respondeat superior or constructive notice,  
3 without actual notice to the requisite school district official. *Id.* at 285. Rather, in  
4 order to state a claim under Title IX, the Court found that a student-plaintiff must  
5 prove that an appropriate official had actual knowledge of a teacher's sexual  
6 harassment and acted with deliberate indifference to the misconduct. *See id.* at  
7 288-93.

8 Here, the parties do not dispute that the School District receives federal  
9 education funding for Title IX purposes. Nor do they appear to dispute that the  
10 school district officials to whom S.T. reported her complaint had the authority to  
11 address the alleged discrimination and take corrective action. Therefore, in order  
12 to survive summary judgment Plaintiffs must establish a genuine issue of fact as to  
13 whether an appropriate official at the School District had (1) actual notice of  
14 misconduct by Meyer that created a substantial risk to its students, and (2)  
15 responded with deliberate indifference to the misconduct.<sup>6</sup>

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17 <sup>6</sup> The parties devote a substantial portion of their briefing to whether S.T. must  
18 show that she was subject to "severe and pervasive" sexual harassment to have an  
19 actionable Title IX claim. The Court finds it unnecessary to address this argument  
20 in light of Plaintiffs' failure to establish deliberate indifference.

1 The Ninth Circuit has not yet resolved the precise boundaries of the “actual  
2 notice” component of a Title IX claim. Certain courts have found the standard is  
3 met “when an appropriate school official has actual knowledge of a substantial risk  
4 of abuse to students based on prior complaints.” *See e.g., Doe A. v. Green*, 298 F.  
5 Supp. 2d 1025, 1032 (D. Nev. 2004) (quotation omitted); *see also Gordon v.*  
6 *Ottumwa Cnty. Sch. Dist.*, 115 F. Supp. 2d 1077, 1082 (S.D. Iowa 2000) (actual  
7 notice “does not set the bar so high that a school district is not put on notice until it  
8 receives a clearly credible report of sexual abuse from the plaintiff-student.”)  
9 (internal citation omitted). In other words, the “test is whether the appropriate  
10 official possessed enough knowledge of the harassment that he or she reasonably  
11 could have responded with remedial measures to address the kind of harassment  
12 upon which plaintiff's legal claim is based.” *Roe v. Gustine Unified Sch. Dist.*, 678  
13 F. Supp. 2d 1008, 1030 (E.D. Cal. 2009).

14 Plaintiffs argue that the School District knew of two <sup>7</sup> prior instances of  
15 “inappropriate conduct” by Meyer and therefore had actual notice of a substantial

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16 <sup>7</sup> Again, the Court does not consider Meyer’s marriage to an alleged former  
17 student. Even if it did, “[s]imply knowing that a teacher married a woman  
18 formerly his student, without actual knowledge of misconduct, does not suffice to  
19 hold a school district liable under Title IX.” *Hansen v. Bd. of Trustees of Hamilton*  
20 *Se. Sch. Corp.*, 551 F.3d 599, 606 (7th Cir. 2008).

1 risk of sexual harassment to students prior to S.T.'s complaint. The Court  
2 disagrees. Plaintiffs offer no evidence that any student, parent, or teacher reported  
3 an official complaint to a School District official of any sexual misconduct by  
4 Meyer sufficient to indicate that he posed a substantial risk of abuse to students.  
5 *See Green*, 298 F. Supp. 2d at 1032. The School District's informal conversations  
6 with Meyer about rides given to female softball players and hugs given to students  
7 at the end of the school year were not motivated by any complaint, nor was there  
8 any indication to the School District that these interactions were sexually  
9 inappropriate. Therefore, to the extent that Plaintiffs argue the School District had  
10 actual notice of sexual harassment prior to the day it received S.T.'s complaint;  
11 Plaintiffs fail to create a triable issue of fact.

12       However, once the School District received S.T.'s complaint on October 15,  
13 2010, Plaintiff provided actual notice to an official with authority to address the  
14 alleged discrimination and institute remedial measures. *See Ross v. Corp. of*  
15 *Mercer Univ.*, 506 F. Supp. 2d 1325, 1347-48 (M.D. Ga. 2007)("it is generally  
16 accepted that the knowledge must encompass either actual notice of the precise  
17 instance of abuse that gave rise to the case at hand or actual knowledge of at least a  
18 significant risk of sexual abuse."). As a result, to the extent that Plaintiffs' Title IX  
19 claim is premised on the School District's failure to take adequate action *following*  
20 *that notice*, Plaintiffs meet the actual notice element.

1           However, regardless of whether the School District had “actual notice” of  
2 misconduct by Meyer after receiving S.T.’s complaint, Plaintiffs fail to establish a  
3 genuine issue of fact as to whether the School District responded with deliberate  
4 indifference to the sexual harassment. Defendants have produced evidence that  
5 upon learning of the allegations it took prompt steps to investigate Meyer’s  
6 conduct. *See* ECF No. 36. As discussed above, the School District has a set of  
7 policies and procedures it follows when it receives complaints of sexual  
8 harassment, which Plaintiffs conceded were followed after receiving S.T.’s  
9 complaint. *See Green*, 298 F. Supp. 2d at 1035 (“If an institution takes timely and  
10 reasonable measures to end the harassment, it is not liable under Title IX for prior  
11 harassment.”) (quotation and citation omitted). At oral argument, Plaintiffs further  
12 conceded that they chose not to avail themselves of the School District’s  
13 procedures for a hearing and appeal after the initial finding regarding Meyer’s  
14 conduct. Even in the light most favorable to S.T., there is no evidence that the  
15 School District made “an official decision . . . not to remedy the violation,” or that  
16 it effectively “cause[d]” S.T. to suffer the alleged sexual harassment. *See Gebser*,  
17 524 U.S. at 291.

### 18           **C. State Law Claims**

19           Defendants also seek dismissal of Plaintiffs’ remaining state law claims.  
20 Defendants argue that because they are entitled to summary judgment on all of the

1 federal claims, the Court should decline to exercise supplemental jurisdiction. *See*  
2 28 U.S.C. § 1367(c) (“The district courts may decline to exercise supplemental  
3 jurisdiction over a claim under subsection (a) if . . . the district court has dismissed  
4 all claims over which it has original jurisdiction . . .”). Because the Court has not  
5 dismissed the federal § 1983 claim against Meyer, this argument is moot.

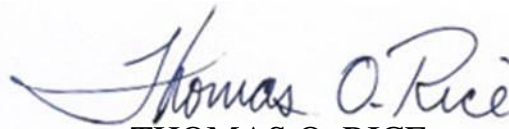
6 **ACCORDINGLY, IT IS HEREBY ORDERED:**

7 Defendants’ Motion for Summary Judgment, ECF No. 32, is **GRANTED** as  
8 to the § 1983 and Title IX claims against Defendant Yakima School District #7,  
9 and **DENIED** with respect to the § 1983 claim against Defendant Matthew Meyer.

10 The District Court Executive is hereby directed to enter this Order and  
11 provide copies to counsel.

12 **DATED** March 5, 2013.



  
THOMAS O. RICE  
United States District Judge